

Assessment Team
Herts for Learning
Tel: 01438 845111
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Dear colleague

Primary Assessment Updates - September 2018

Please note, this letter can be found in electronic format at:

www.thegrid.org.uk/learning/assessment/updates

As the letter includes many hyperlinks, you may find it easier to use the electronic version.

New Herts Primary Assessment Profile (EYFS, Phonics, KS1 and KS2)

You will be aware that each year the Herts County Council analytical information services team have produced the Primary Assessment Profile, which includes the data for every Hertfordshire primary school, along with county and national figures. In the past this has been a downloadable Excel spreadsheet.

This year, the HCC team and I have decided to move away from the Excel download and have worked together to produce an online Primary Assessment Profile tool. In doing so, this has eliminated some of the problems that some users had with the previous system, which arose due to different versions of Excel, different operating systems (Windows/Mac etc) and the ability to enable macros (not possible on tablets).

The new tool will enable you to access your results, alongside the comparative figures for your district, Herts and national, on any device that can connect to the internet. At the moment, the 2018 data in the system is provisional unvalidated data. It will be updated to validated when possible and we will inform schools when this is the case.

We invite all Hertfordshire primary school Headteachers to register for a user name and password so that you can access this service. (NB Headteachers only.) It is possible to export the data and save as pdf documents, meaning it can be easily shared with governors and other staff.

The attached document provides guidance on how to register to use this tool.

This document can also be found on the grid at:

www.thegrid.org.uk/learning/assessment/data/

KS2 Performance Tables Checking

As in previous years, please be reminded that the DfE provides a 2-week window for Headteachers to check and, where necessary, make amendments to KS2 pupil data, prior to its official validation.

The 2-week window runs from 9.30am Monday 3 September 2018 until 5.00pm Friday 14 September 2018. The checking website is:

<https://tableschecking.education.gov.uk/>

Headteachers should receive notification from DfE of their login details to be able to access this site.

There is a guidance/FAQ document available at this website.

Please note, this is the opportunity to apply to remove certain pupils from your published data. Criteria for possible removal include:

- admitted from abroad with English not their first language, since September 2016
- not at the end of Key stage 2 in all subjects
- left school roll before the tests
- other (including if the pupil joined your school roll on or after the first day of the Summer term of Y6)

The Tables Checking exercise also provides schools with their first view of KS2 Progress scores, based on the updated national progress trends. Please note, the data shown on the School Summary page of the Tables Checking website will be based on data as of 10th July. In some circumstances, changes to teacher assessment data may have been made after 10th July. These changes will be incorporated in the final validated data, but may not be reflected in the first release of data in ASP.

Attainment on Entry (Nursery and Reception children)

As in previous years, we will collect attainment on entry data from schools, on a voluntary basis, for pupils beginning the Nursery and Reception years.

A very large proportion of schools and settings have submitted this information each year, which has made it possible for us to create a reasonably accurate picture of the overall Hertfordshire data and to provide benchmarking analysis to those schools that submitted data.

Information regarding how to submit this data will be posted online before the half-term break, at <http://bit.ly/hertsam7eyfs>

The deadline for submitting Attainment on Entry data is Friday 26th October.

Key Assessment Dates for the Year - Moderation Clusters, Test weeks and Data Submission

Moderation clusters/events:

Year Groups	Dates	Focus
Year 3 & Year 4	12 th Nov – 23 rd Nov 2018	Writing
Year 2	30 th Jan – 12 th Feb 2019	Writing and Maths
Year 5 & Year 6	27 th Feb – 12 th March 2019	Writing
Year 1	21 st March – 3 rd April 2019	Writing and Maths
Year 2 (to support preparing for end of KS1 judgements)	25 th April – 9 th May 2019	Reading, Writing & Maths
Year Reception (to support preparing for end of EYFS judgements)	25 th April – 3 rd May 2019	EYFS Profile (specific focus to be confirmed)
Year 6 (to support preparing for end of KS2 judgements)	21 st May (am and pm sessions at HDC)	Writing
Year 6 one-to-one 'clinics' (for preparing for end of KS2 writing judgements)	22 nd and 23 rd May (details of how to book an appointment for one of these clinics will be available nearer the time)	Writing

Test weeks:

KS2 SATs week - week beginning 13th May 2019

KS1 tests - to be confirmed, but expected that they are to be administered at any time during May

Phonics check week - to be confirmed, but expected to be week beginning 10th June

Data submission dates (where known):

Attainment on Entry (Nursery and Reception) - 26th October 2018

Attainment on Entry (Spring intake) - 15th February 2019

End of KS1, EYFS and Phonics assessment - to be confirmed (likely to be 24th June)

End of KS2 teacher assessment - to be confirmed in the forthcoming KS2 Assessment & Reporting Arrangements (DfE)

Nursery exit data (Nursery schools only) - 8th July 2019

FFT Aspire

For those schools that subscribe to FFT Aspire, you will find when you next log in that FFT have now merged the 2 Aspire sites (the administrator site and the main user site) into one site. You should find that using the site is no different to how it was before. Your username and password should still work as before. Those who had the administrator account will still have access to the administrator tools when they log in to the site.

There is a guidance document explaining the changes that have been made, which you will find when you log in to FFT Aspire.

For any issues with logging in to FFT Aspire, please email:

hfl.assessment@hertsforlearning.co.uk

Update to the progress model in AM7

In my last Assessment Updates letter (Summer term) I referred to the changes to the progress model in the AM7 reports, which are part of the PA Plus subscription resources. As a reminder, the rationale and technical details of the new model can all be found in this document on PA Plus:

www.hertsforlearning.co.uk/resources/attainment-and-progress-methodology

Our aim is that the new progress scores (available in the Progress Dashboard, a sheet within the *HfL: Attainment/Progress Overview: Whole School Attainment and Progress report) provide a simpler and more effective way to describe the progress across the school than using percentages of cohorts making different amounts of progress. Furthermore they tie in to the progress model used at the end of Key Stage 2, using positive and negative scores.

For further information on all the AM7 reports, please see the latest version of the Report Catalogue (PA001), which can be found on PA Plus:

www.hertsforlearning.co.uk/resources/sims-am7-reports

I trust you have found this information to be helpful. If you have particular concerns or issues that you need to discuss with a member of the Assessment team, please do not hesitate to get in touch.

With kindest regards



Ben Fuller

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