



## AUTUMN



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<p><b>NURSERY Autumn A</b></p> <p>This unit is learning about and from aspects of celebration.</p>	<p><b>AT1: (EYFS) Ways of expressing meaning</b> Use some basic religious vocabulary that reflects the breadth of their experience. <b>AT2: (EYFS) Human identity personality and experience</b> Show awareness</p>	<p><b>F:6</b> share enjoyment of celebration and talk about celebrations of special occasions in their own lives, in those of others significant to them and in religious communities; (understanding the world: people and communities, PSE: making relationships)</p>	<p><b>INTRODUCTION UNIT</b> <b>WHAT IS A BIRTHDAY CELEBRATION? (F:6)</b></p> <ul style="list-style-type: none"> <li>• Talk about birthdays as an example of a celebration, where people have fun with friends and family. Pick out some elements shared by all celebrations i.e. clothes, food, cards, presents, candles, music.</li> <li>• Read/tell a story about giving presents.</li> </ul> <p><b>HOW DO WE PREPARE FOR AND CELEBRATE A SPECIAL OCCASION? (F:6)</b></p> <ul style="list-style-type: none"> <li>• Show a class mascot/persona doll explain she/he is about to have a birthday.</li> <li>• Plan a party for example: Role-play being a host/being a guest</li> </ul>	<p>Some families may not celebrate birthdays 'Spots Birthday' by Eric Hill ISBN: 978-0723257776 'Kippers Birthday' by Mick Inkpen ISBN: 9780340932063 'Maisy dresses-up' by Lucy Cousins ISBN: 9126 664 * 'The Birthday Surprise' by</p>

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<p><b>NURSERY Autumn A</b></p>	<p>of things and people that matter to them and link this to learning in RE. <b>Vocabulary</b> <i>In this unit pupils will have an opportunity to use words or phrases such as:-</i> Celebration Invitation Baby welcoming ceremony</p>		<p>Make birthday cards, cakes, and invitations. Learn to sing ‘Happy birthday to you’. Make party hats.</p> <ul style="list-style-type: none"> <li>• <i>What events in their lives do they celebrate?</i></li> <li>• Talk about having a day that is a special day for you, for example, the arrival of a new baby, getting a certificate, anniversaries, religious occasions, weddings.</li> <li>• Discuss: <i>How can we show people that they are special to us?</i></li> </ul>	<p>Margaret Carter ISBN: 1852922540 ‘The Big Alfie and Annie Rose Storybook’ – by Shirley Hughes final chapter:- ‘Here comes the Bridesmaid’ ISBN: 9780099750307 <i>*Currently out of print but copies are available on-line</i></p>

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<p><b>NURSERY Autumn B</b></p> <p>This unit is about: introducing pupil's to the Christmas story and the Christian idea that Jesus is a gift from God</p>	<p><b>AT1: (EYFS) Beliefs and Teachings</b> Listen and respond to religious stories.</p> <p><b>AT2: (EYFS) Human identity personality and experience</b> Show awareness of things and people that matter to them and link this to learning in RE</p>	<p><b>F:1</b> listen and respond to a range of faith stories in a variety of ways; (understanding the world: people and communities)</p> <p><b>F:4</b> hear and use some basic religious vocabulary in context of their experiences; (communication and language: speaking)</p> <p><b>F:6</b> share enjoyment of celebration and talk about celebrations of special occasions in</p>	<p><b>WHAT IS THE STORY BEHIND JESUS' BIRTHDAY? (F:1)</b></p> <ul style="list-style-type: none"> <li>Continue theme of celebration. Read the Christmas story in a simple form. Tell the children that this story is in the Christians' special book, the Bible.</li> </ul> <p><b>WHAT PRESENTS WOULD THEY GIVE TO A BABY? (F:4, F:6)</b></p> <ul style="list-style-type: none"> <li>Set out nativity characters, use Godly play techniques.</li> </ul> <p><b>WHAT DID THE CHARACTERS IN THE STORY GIVE? (F:1, F:4)</b></p> <ul style="list-style-type: none"> <li>Reminder of the gifts brought by wise men/kings and shepherds.</li> <li>Role-play using a stable and characters. Wrap 'presents' and give during role-play. Discuss how it feels to give presents.</li> </ul>	<p>'The Christmas Book' by Dick Bruna ISBN-0-416-18715-3 Children's Bible</p> <p>'Say Hello To... Mary' RE Today</p> <p>See guidance on Using Godly Play in RE HGfL Nursery Additional Resources</p> <p>Do not state the symbolism of gold, frankincense and myrrh at this stage</p>

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<p><b>NURSERY Autumn B</b></p>	<p><b>Vocabulary</b> <i>In this unit pupils will have an opportunity to use words or phrases such as:-</i> Christian Jesus Mary Joseph God Angel Shepherds Wise men</p>	<p>their own lives, in those of others significant to them and in religious communities; (understanding the world: people and communities, PSE: making relationships)</p>	<ul style="list-style-type: none"> <li>Tell Christmas story in own words, draw a picture. What character would they like to have been in the story and why?</li> </ul>	