

Subject:	Music	Class:	Y8
Teacher:		Lesson:	1 of 3

Starter: Rhythm games

Lesson Objectives: To learn 4-beat & 8-beat patterns

Time	Teaching	Learning		
		All	Some	Few
10"	Demonstrate 4-beat pattern with hi hat & bass drum. Get volunteers up to demonstrate.			
20"		In pairs/3's pupils practice 4-beat pattern	Add snare drum on beat 3	Develop into 8-beat hi-hat pattern
40"	Bring class back together			
45"		Pupils perform 4 or 8-beat drum pattern		

Assessment: Formative

Plenary: Performances and feedback on them; recap of ideas/concepts/terms covered in the lesson.

Resources: Electric drums

Evaluation:

Notes:

Subject:	Music	Class:	Y8
Teacher:		Lesson:	2 of 3

Starter: Rhythm games

Lesson Objectives: pupils develop onto 8-beat patterns.

Time	Teaching	Learning		
		All	Some	Few
10"	Demonstrate 8-beat pattern with hi hat & bass drum. Get volunteers up to demonstrate.			
20"		In pairs/3's pupils practice 8-beat pattern	Add snare drum on beat 3	Develop into using "Ride" Cymbal & using fill-ins
40"	Bring class back together			
45"		Pupils perform 8-beat drum pattern		

Assessment: Formative

Plenary: Performances

Resources: Recordings of pieces that describe the sea; rehearsal spaces and classroom instruments.

Evaluation:

Notes:

Subject:	Music	Class:	Year 8
Teacher:		Lesson:	3 of 3

Starter: Rhythm games

Lesson Objectives: To compose own rhythm patterns on the drum kit

Time	Teaching	Learning		
		All	Some	Few
10"	Demonstrate different rhythm patterns & how to link them together with use of "fill-ins".			
20"		In pairs/3's pupils compose own rhythm patterns	Develop a sense of Form & Structure i.e. ABA	Develop a sense of Expression i.e. Dynamics, building up.
45"		Pupils perform own rhythmic compositions		

Assessment: Formative

Plenary: Performances & discussion

Resources: Classroom instruments and rehearsal spaces; recording/playback equipment.

Evaluation:

Notes: