

Statutory Assessment (KS1 and KS2)

Updated June 2016

- floor standards/‘coasting’ status
- KS1 and KS2 teacher assessments 2016

Ben Fuller

Lead Assessment Adviser

Herts for Learning

KS2 Floor Standard 2016

A school will be below the floor standard if both:

- less than 65% meet the expected attainment standard in RWM combined (*R & M – test; W – teacher assessment*)

and

- pupils have not made “sufficient progress”* in any one of reading, writing and maths

** sufficient progress will be based on a Value Added calculation (KS1 to KS2) but the threshold figure has yet to be determined*

The 10 Thresholds that will determine a ‘Coasting’ School (KS2)

KS2 Results	2014	2015	2016
<u>Attainment</u> - % attaining the expected standard (in Reading <u>and</u> Writing <u>and</u> Maths)	85% L4+ (RWM)	85% L4+ (RWM)	85% attaining the new expected standard (not yet known exactly how that will be set)
<u>Progress – reading</u> (2014 & 2015 based on Expected Progress; 2016 based on Value Added)	94% making Expected Progress	94% making Expected Progress	“Sufficient Progress” (VA model) – threshold yet to be determined AND
<u>Progress – writing</u> (2014 & 2015 based on Expected Progress; 2016 based on Value Added)	96% making Expected Progress	97% making Expected Progress	“Sufficient Progress” (VA model) – threshold yet to be determined AND
<u>Progress – maths</u> (2014 & 2015 based on Expected Progress; 2016 based on Value Added)	93% making Expected Progress	93% making Expected Progress	“Sufficient Progress” (VA model) – threshold yet to be determined

(Schools will be deemed ‘coasting’ if below all 10 indicators)

KS2 Writing Statutory Teacher Assessment 2016

School accountability measures based on % of pupils at expected or greater depth

Working at greater depth within the expected standard (GDS)	Interim Teacher Assessment Framework (majority of pupils expected to be within these bands) www.gov.uk/government/publications/interim-frameworks-for-teacher-assessment-at-the-end-of-key-stage-2
Working at the expected standard (EXS)	
Working towards the expected standard (WTS)	
Growing development of the expected standard (PKG)	Interim Pre-Key Stage standards (for pupils working below the standards of the Interim TA Framework) www.gov.uk/government/publications/pre-key-stage-2-pupils-working-below-the-test-standard
Early development of the expected standard (PKE)	
Foundations for the expected standard (PKF)	
Below the standard of the pre-key stage (BLW) (Report along with P scales for SEND pupils or 'NOTSEN' for pupils without SEND)	Below pre-key stage standards (also apply to KS2 reading and maths teacher assessments) www.gov.uk/government/publications/p-scales-attainment-targets-for-pupils-with-sen

KS2 Reading & Maths Statutory Assessment 2016

School accountability measures based on % of pupils scoring at least 100

TEST	TEACHER ASSESSMENT	
<p style="text-align: center;">↑ Scaled score ↓</p> <p style="text-align: center;">Scaled score=100</p>	Working at the expected standard (EXS)	Interim Teacher Assessment Framework
<p style="text-align: center;">Scaled score below 100</p>	Has not met the standard of the test (but working at a standard to be able to access some questions) (HNM)	
<p>Children not entered into test because they are working at a lower standard (code B)</p> <p>= no test result; Teacher Assessment only</p>	Growing development of the expected standard (PKG)	Interim pre-key stage standards
	Early development of the expected standard (PKE)	
	Foundations for the expected standard (PKF)	
	Below the standard of the pre-key stage (BLW) (Report with P scales or NOTSEN)	Below pre-key stage standards

Explaining the new KS2 Teacher Assessment System by relating to the old levels (Reading and Maths)

Old Level	What it means	Equivalent New Standard
Level 6	Very above average attainment – requires understanding content from KS3 curriculum	No equivalent
Level 5	Above average attainment (Highest level available in the main L3-5 paper)	No ‘above average’ in teacher assessment Use EXS (School’s own reports to parents may indicate higher attainment using school’s preferred vocabulary)
Level 4	Expected Standard of Attainment	EXS
Level 3	Below average attainment (Lowest level available in the main L3-5 paper*)	HNM (Pupil entered into test because they can access some of it, but not working at expected standard)
Level 2	Working below the standard of the test – not entered into test	PKG (Pre-Key Stage standards: Growing development)
Level 1	Working below the standard of the test – not entered into test	PKE (Pre-Key Stage standards: Early development)
		PKF (Pre-Key Stage standards: Foundations)
W (Working towards level 1)	Working below the standard of the test – not entered into test Must be submitted alongside a P-scale, for pupils with SEND or ‘NOTSEN’ for pupils without SEND (e.g. EAL learners)	BLW (plus P-scale or NOTSEN as before)


* except where compensatory level 2 is awarded to pupils narrowly missing level 3

KS2 Science Statutory Assessment 2016

Not used in school accountability measures

TEST	TEACHER ASSESSMENT	
No national test for science (some sample tests will be administered – not used for school accountability)	Working at the expected standard (EXS)	Interim Teacher Assessment Framework
	Has Not Met the standard (HNM)	

KS1 Reading, Writing & Maths Statutory Assessment 2016

TEACHER ASSESSMENT		TEST (not reported)
Working at greater depth within the expected standard (GDS)	Interim Teacher Assessment Framework www.gov.uk/government/publications/interim-frameworks-for-teacher-assessment-at-the-end-of-key-stage-1	 Scaled score
Working at the expected standard (EXS)		
Working towards the expected standard (WTS)		
Foundations for the expected standard (PKF)	Interim pre-key stage standards www.gov.uk/government/publications/pre-key-stage-1-pupils-working-below-the-test-standard	Children not entered into test because they are working at a lower standard
Below the standard of the pre-key stage (BLW) (Report along with P scales for SEND pupils or 'NOTSEN' for pupils without SEND)	Below pre-key stage standards www.gov.uk/government/publications/p-scales-attainment-targets-for-pupils-with-sen	

School accountability measures based on % of pupils working at least at the expected standard

KS1 Science Statutory Assessment 2016

Not used in
school
accountability
measures

TEACHER ASSESSMENT		TEST (not reported)
Working at the expected standard (EXS)	Interim Teacher Assessment Framework	No test for science
Has not met the expected standard (HNM)		