

**Progress of Year 6 pupils who took part in Watford FC 'Playing for Success' 2006/7**

The following bar charts show the progress of all 154 year 6 pupils who participated in 'Playing for Success' during the year 2006/7.

The progress is measured as the difference (in QCA points) between their end of Year 5 teacher assessment and their Year 6 national curriculum tests in English and mathematics.

*Key to QCA points:-*

*6 points represents **a whole level** (e.g. progress from 3c to 4c)*

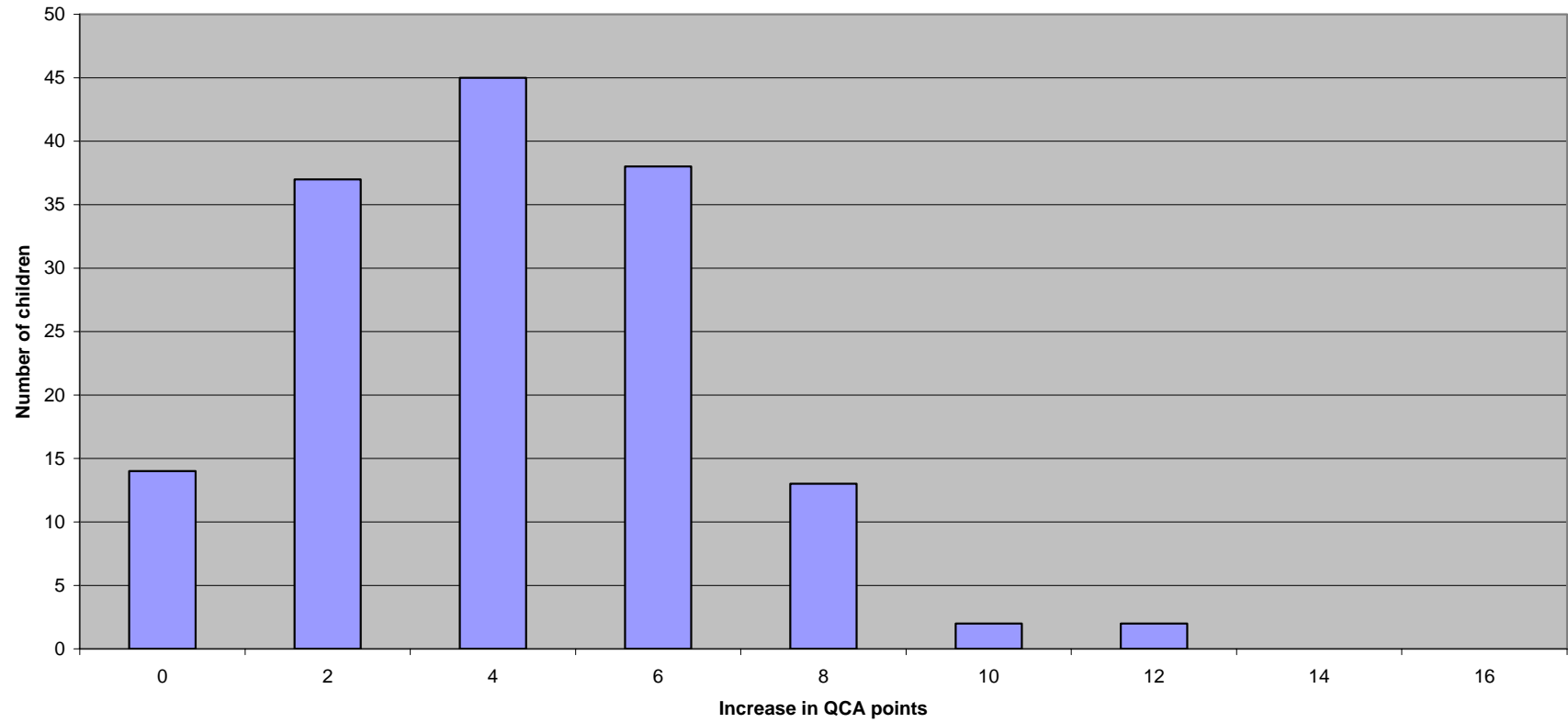
*2 points represents **one third of a level** (e.g. progress from 3c to 3b).*

The charts show that in English 36% pupils who took part in PfS gained a whole level and 11% gained more than a whole level, when the expected gain was two thirds of a level.

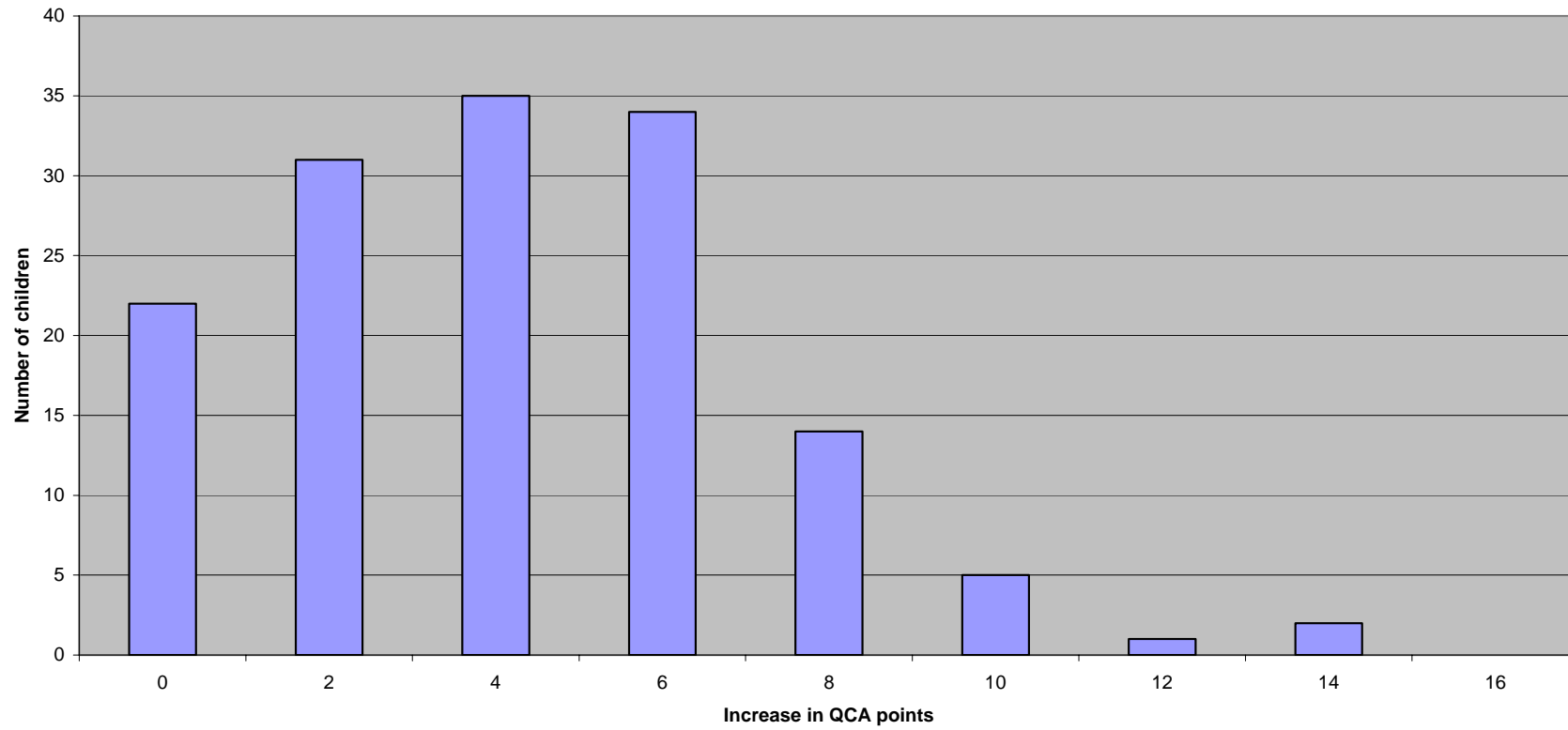
In mathematics 39% pupils who took part in PfS gained a whole level with 16% gaining more than a whole level, when the expected gain was two thirds of a level.

50% of both black and Asian pupils achieved a whole level or more gain in mathematics and in English, 27% Asian pupils achieved a whole level gain or more and 40% black pupils achieved a whole level gain or more. The expected gain for these pupils was two thirds of a level.

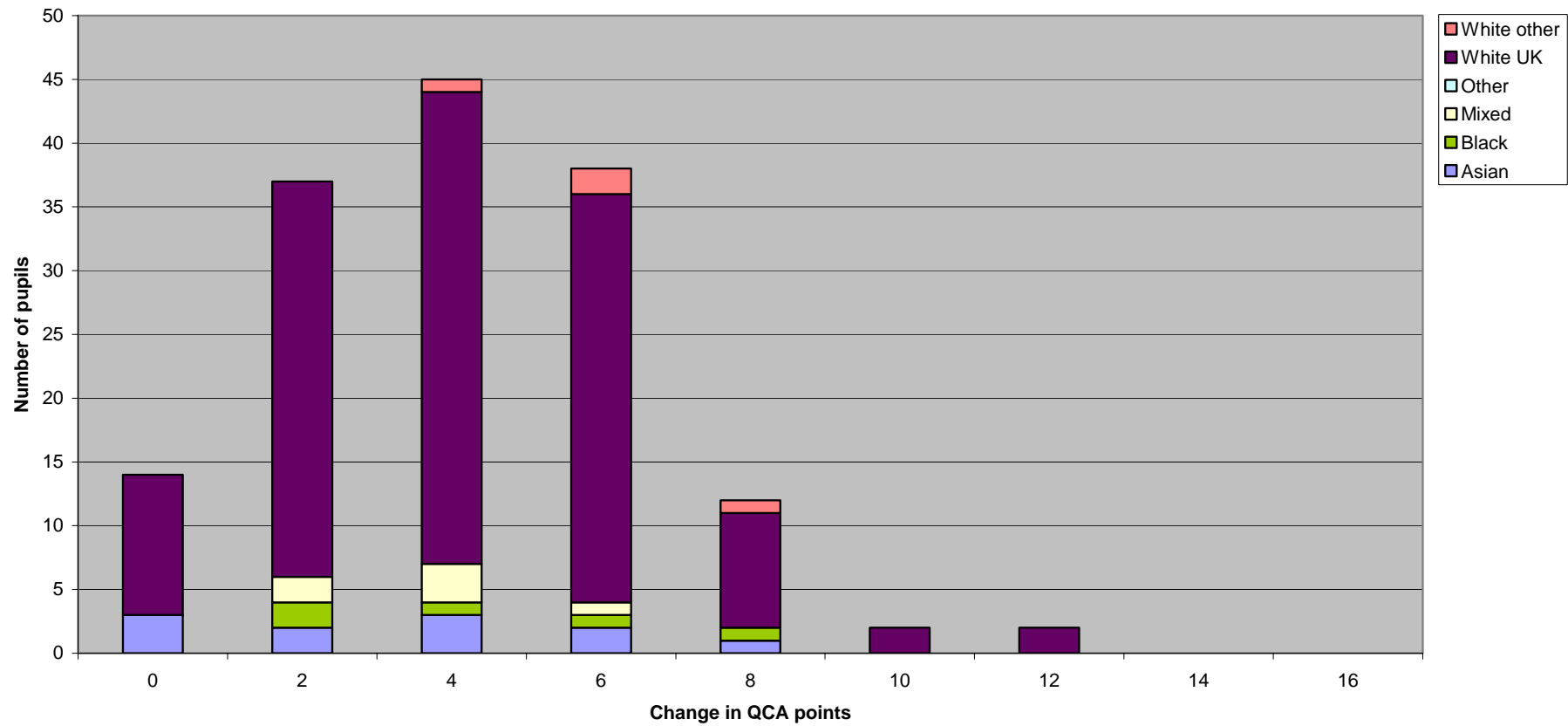
Watford FC Yr 6 progress by QCA points in English 2007



Watford FC Yr 6 progress by QCA points in mathematics 2007



Watford FC Yr 6 progress by QCA points in English, by ethnicity 2007



Watford FC Yr 6 progress by QCA points in mathematics, by ethnicity 2007

