eSafety Newsletter

Autumn term 2015 / Staff section

Ofsted: The common inspection framework: education, skills

In the new Ofsted framework from 1 September 2015: "Inspectors will make a judgement on the personal development, behaviour and welfare of children and learners by evaluating the extent to which the provision is successfully promoting and supporting children's and other learners understanding of how to keep themselves safe from relevant risks such as abuse, sexual exploitation and extremism, including when using the internet and social media."

Recent comments in Ofsted reports:

'E-safety is regularly mentioned in lessons and by guest speakers in school assemblies.'
'Students have a good understanding of the different forms bullying can take, including cyber bullying.'
'Pupils understand the dangers of the misuse of the internet, social networking sites, drugs and alcohol because they are taught about these dangers in lessons and know how to avoid them. They understand how to keep themselves and others safe.'

'E-safety is high on the agenda for pupils and for parents. Regular workshops take place for parents and, through newsletters, the school keeps parents advised on safety matters.'

'Pupils are taught how to look after themselves, particularly how to recognise and deal with dangers posed by the unguarded use of the internet.'

Anti-radicalisation & extremism

In order to reduce the likelihood of radicalisation of school children, software is available to help schools to monitor its pupils' online activity. Several companies are producing such monitoring software. Schools can store screenshots of anything of concern that is flagged up by the software. Impero's product includes a glossary of trigger words such as "jihobbyist" (someone who sympathises with jihadi organisations but is not an active member). There are other companies offering similar 'keyword recognition' through internet searches, such as Securus and Future Digital.

Regardless, schools on the HICS network are protected by a market-leading filtering platform, barring access to inappropriate websites. However, as no filtering solution is 100% reliable, we need schools to work with us and report any inappropriate content to the SITSS Connectivity service desk on **sitss.internet@lea.herts.sch.uk**

Government radicalisation briefing for schools – July 2015

How social media is used to encourage travel to Syria and IRA:
https://www.gov.uk/government/publications/the-use-of-social-media-for-online-radicalisation

Herts for Learning

eSafety Lesson Ideas

The UK Safer Internet Centre has hosted a four minute film made by a range of primary and secondary school children. 'Up2Us' is a good place to start when looking for ideas for creative eSafety programmes of study.http://www.saferinternet.org.uk/safer-internet-day/2015/up-2-us

Data Security

The Teeside Gazette reported that a school in their area faced criticism after it accidentally sent out personal details of parents and pupils by email – instead of a school newsletter. Whilst data protection in schools is not generally an issue when data users are vigilant, this mistake shows that sometimes staff just need reminding to double check before pressing 'send'. Additionally, a simple password on a Word documents will offer a suitable level of protection for reports being transported between school and home on a USB stick.

2015 eSafety Survey

The National Foundation for Education Research has now published the latest London Grid for Learning's eSafety survey.

Key Findings include:
- Young people report that they spend their time online doing school work or studying
- Over half of young people report that they use social network sites
- Many children play games not suitable for their age
- The issue that affects the most children is bullying
- Around one in six young people reported that they have found or been sent things online which made them feel uncomfortable or worried.

To download the full report, visit;
http://www.nfer.ac.uk/publications/LLGR01/LLGR01_home.cfm

Our school's online reputation

Due to a ruling by the Court of Justice of the European Union last year, Google are working towards your right to request that search engines remove results for queries that include a person's name. Schools can make use of this ruling but for them to comply, the results shown need to be inadequate, irrelevant, no longer relevant, or excessive. Construct your case carefully and Google might have to comply with your request. Click here to find out more
https://www.google.co.uk/policies/faq/

For eSafety advice, consultancy, training and pupil assemblies/workshops visit:
http://www.thegrid.org.uk/eservices/safety/training/index.shtml
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