

# eSafety Newsletter

## Summer 2014



### Instagram

The majority of eSafety incidents that are reported to us from primary schools currently involve inappropriate use of Instagram by children. This is a social networking service based on the sharing of photos and short videos.

The terms of use for Instagram clearly state that **children under 13 should not use the service**. By default, any posts made to the service are public, meaning anyone could see them, and if enabled it is possible to share your location through posts.

Herts for Learning have published a short guide on Instagram, aimed at parents, carers and young people, which can be found here: [http://www.thegrid.org.uk/eservices/safety/social\\_networking/instagram.shtml](http://www.thegrid.org.uk/eservices/safety/social_networking/instagram.shtml)

Instagram's safety guide can be found here: <https://help.instagram.com/369001149843369/>

### Internet Matters

Mother and daughter, Janet Ellis and Sophie Ellis-Bextor have backed Internet Matters, a world-leading child internet safety organisation founded by the UK's four major broadband providers; BT, Sky, TalkTalk and Virgin. The providers have joined forces for the first time, to help parents safely navigate the internet with their children. With lots of advice about keeping children safe, parental controls, online gaming and more, the site is well worth a visit.

<http://www.internetmatters.org>

### eSafety in the new computing curriculum

The 2014 Computing Curriculum includes eSafety in the curriculum for the first time, emphasising the need to support children in using technology safely, respectfully and responsibly, keeping personal information private, recognising acceptable and unacceptable behaviour and understanding how to seek support when they have concerns.

The latest version of the Herts Computing Scheme is fully aligned to the 2014 curriculum and covers all these aspects in learning themes designed for every phase from the EYFS to KS2. The scheme focuses on developing the children's understanding of the online world and the online tools we use, so that they can keep themselves safe in and beyond school. Further information is available here: <http://www.thegrid.org.uk/learning/ict/ks1-2/scheme/>

### Herts Student eSafety Survey

Hertfordshire County Council has created a short survey for children in years 5 to 13, about their internet use. The anonymous survey will help keep us informed when providing information, resources and vital safety advice to schools and parents across Hertfordshire. Please encourage your children or children you work with to complete the survey, available here:

[www.hertsdirect.org/keepsafe](http://www.hertsdirect.org/keepsafe)

## Tinder

Tinder is a mobile app-based service that enables users to find others, based on location, with a view to dating. Users can flick through photographs and anonymously 'like' others, and communicate online with matches. Tinder uses data from Facebook to find people in your location and show photographs. Despite being a 'dating' service, the Terms of Service state anyone 13 or over can join. Younger users are directed to a section specifically for 13 to 17 year olds, but like most social networking services, it is relatively easy to create a false identity. Therefore, like many other services, the user cannot always be sure that the person they are talking to online is who they say they are. The rise of these services highlights how important it is for parents and carers to be aware of their children's internet use, and how essential it is that we all reinforce the messages about staying safe online.

## STAR SEN Toolkit from Childnet

This newly launched free toolkit provides practical advice and teaching materials for educators working with young people with autistic spectrum disorder in KS3 and 4. It contains four sections which together make up the STAR programme; **S**afe, **T**rust, **A**ction and **R**espect. Materials include role plays, lesson activities, worksheets and more.

The STAR website also includes a forum where educators can discuss use of the toolkit and their experiences of what works well etc.

The STAR toolkit can be found at [www.childnet.com/star](http://www.childnet.com/star)

## Malware and other online threats

You may have seen recent news reports about RATs (Remote Access Trojans) such as 'Blackshades,' and malware such as 'GameOverZeus' and 'Cryptolocker'. With new threats constantly emerging it is always important to make sure your computers are running antivirus/antispyware software, and that these are kept up to date.

School IT System Support (SITSS) has published some guidance for Hertfordshire schools about the GameOverZeus malware, which can be found here: <http://www.intra.thegrid.org.uk/eservices/technical/viruses.shtml> (available in schools only.)

Guidance for everyone on protecting yourself against this type of threat can be found here: <https://www.getsafeonline.org/protecting-yourself/>

**Congratulations** to Heathlands School and Norton St Nicholas C of E Primary School, our winners in the recent eSafety competition. Both schools receive Raspberry Pi computers and accessories.

**For further eSafety advice, resources or to report an incident please contact:**

**Karin Hutchinson**  
[karin.hutchinson@hertsforlearning.co.uk](mailto:karin.hutchinson@hertsforlearning.co.uk)

**For eSafety training: please contact:**

**Chris Carter**  
[chris.carter@hertsforlearning.co.uk](mailto:chris.carter@hertsforlearning.co.uk)

**Herts for Learning Ltd**  
**01438 845111**  
[www.hertsforlearning.co.uk](http://www.hertsforlearning.co.uk)