Online Safety News

Spring 2019 | STAFF

Relationships Education, Relationships and Sex Education (RSE) and Health Education Curriculum

This new curriculum will be mandatory in all schools by September 2020 and will be part of the Ofsted inspection from this date. Prior to this date, Ofsted will be looking at how schools are planning implementation. The government has made it clear that schools who are ready to deliver high-quality provision from September 2019 should do so. The curriculum will help equip pupils with the appropriate knowledge, skills and tools they need to stay safe, make informed choices and lead happy, healthy lives in both the online and off line worlds. Staying safe online and the responsible use of technology will be taught across all phases, covering areas such as how to keep personal information private, recognising when an online relationship becomes negative and the importance of balancing on and off line activity. The way in which information and data is generated, collected, shared and used online will be also be taught. Issues such as cyber bullying, sexting and accessing harmful content will be addressed in an age appropriate way.

Herts for Learning has courses in the spring term to help schools prepare for delivery of RSE. For further information and to book your place click on the links below:

Safeguarding in the Digital World: Online Safety in the Primary School
Friday 8th February 2019, 9:00am – 12:00pm, Hertfordshire Development Centre
The course will include considering how online safety can be embedded in the curriculum with particular reference to the new RSE curriculum requirements.

Relationships, (Sex) and Health Education Conference:
A Route Map for the New Primary Statutory Curriculum
Friday 15th March 2019, 9:30am – 4:00pm, Hertfordshire Development Centre

Relationships, Sex and Health Education Conference:
A Route Map for the New Secondary Statutory Curriculum
Tuesday 19th March 2019, 9:30am – 12:30pm, Hertfordshire Development Centre

Education for a Connected World

The UK Council for Child Internet Safety (UKCCIS) has developed a new framework, 'Education for a Connected World'. This framework describes, in a developmental way, the knowledge and skills that children and young people should have in order to help them navigate the online world in a positive way. This is an excellent tool to help develop an effective and developmental curriculum from early years through to Key Stage 4. It gives guidance on eight different aspects of online education:
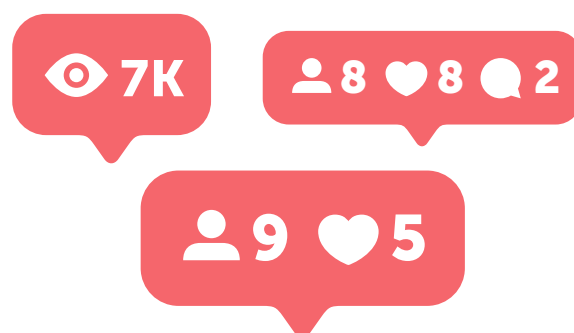
- self-image and identity
- online relationships
- online reputation
- online bullying
- managing online information
- health, wellbeing and lifestyle
- privacy and security
- copyright and ownership

The framework also includes a very useful list of supporting resources, literature and research.

Download the framework free of charge: **bit.ly/EducationForAConnectedWorld**

Digital literacy and citizenship resource

A progressive scheme of work that maps online safety education from foundation stage upwards has been developed by the South West Grid for Learning. The scheme contains classroom materials that have been developed to help empower pupils and students to think critically, behave safely, and participate responsibly in the digital world. The resource is available to download free of charge and details can be found here: **bit.ly/SWGFLDigitalLiteracy**
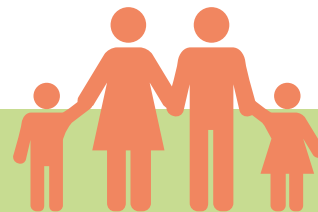
Making sense of relationships

A new NSPCC KS2, KS3 and KS4 resource

This resource includes exploration of relationships in the online world and on social media, and examines how young people can protect themselves and their personal information.

The resource can be downloaded here: **bit.ly/NSPCCRelationships**

Digital support for families

'Parent Info' is a service from Parent Zone and CEOP which delivers concise, high-quality up to date information and advice for families to help keep children happy and safer online. This service is free to schools and can be embedded onto the school website. To register the school for this service, visit: **bit.ly/ParentInfoForSchools**

Advice can also be accessed on the service's dedicated website at: **parentinfo.org**

Building self-esteem and online resilience

Live streaming offers the opportunity for children to perform live online and view real time video content. With this technology, however, comes the risk that children may see inappropriate content and may upload too much personal information and thereby increase their vulnerability to exploitation.

Think U Know have created age appropriate activities to help children consider potential risk associated with livestreaming. The activities for eight to 11 year olds are intended to help build self-esteem, confidence and resilience online and offline. The activities encourage children to think about compliments and flattery they may receive online and identify people they can trust.

For young people over 13, the resource Charlie's Story focuses on a case study detailing the sexual abuse of a young person via live streaming and can help explore the concepts of coercion/pressure online, barriers to disclosing and gives advice on where young people can seek support.

All resources include key information on reporting to CEOP and where to seek further advice and support. To download these materials, visit: **bit.ly/ThinkUKnowLiveResources**

Save the Date: Tuesday 5th February 2019

Safer Internet Day 2019 will be celebrated on Tuesday 5th February 2019 with the theme: 'Together for a better internet'. To help schools run activities on Safer Internet Day educational packs tailored for 3-7s, 7-11s, 11-14s, 14-18s and parents and carers have been created by the Safer Internet Team.

Details can be found here: **bit.ly/SaferInternetDayEducationPacks**

If your school celebrates this day in February, please do share details of the activities and photographs of pupils' work, so this can be featured in the HfL summer newsletter. Please share via email: **Shelagh.Jennings@hertsforlearning.co.uk**

Herts for Learning

01438 845111
hertsforlearning.co.uk